



COMMUNICATION ON PROGRESS

Period covered by your Communication on Progress 2018 - 2022

13th October 2020

To our stakeholders:

I am pleased to confirm that Born to be Beautiful reaffirms its support of the Ten Principles of the United Nations Global Compact in the areas of Human Rights, Labour, Environment and Anti-Corruption.

In this annual Communication on Progress, we describe our actions to continually improve the integration of the Global Compact and its principles into our business strategy, culture and daily operations. We also commit to sharing this information with our stakeholders using our primary channels of communication.

Sincerely yours,

Sarah Glover

Founder

Description of Actions: Sustainable Development Goals 4 5 8 9

Human Rights:

We have taken measures and implemented new policies to protect students from any workplace bullying and harassment adding disclosure of malpractice and Safeguarding standards. We have ensured students are provided with safe suitable and sanitary classroom facilities. We have also taken measures to ensure products we use are all sourced from sustainable resources.

Labour:

We promote fair labour and ensure our students apply for employment which comply with minimum wage standards.

Environment:

Minimise the use and ensure safe handling and storage of toxic chemicals

Anti- Corruption:

Asses the risk of corruption when doing charity work

Ensure our Anti Corruption and malpractice policy is supported by with our project partners.

Measurement of outcomes

We have drawn up a new program of MEL assessments to cover 2021 and 2022 projects which will measure graduates engaged in viable employment/self employment and evidence of increased household income. We will conduct new baseline case studies and compare then to before and after COVID to evaluate how our programs have created sustainability. Our new baseline study with evaluate if our alumni network fosters peer and professional support. And evaluate ongoing business development using a client book.